

## School Improvement Plan

### Table of Contents:

Belief Statement / Mission	page 2
School Profile	page 3
Tables Outlining Student Characteristics	page 4
Needs Assessment	page 5
Achievement Data and Conclusions	page 6
Perceptions Data and Conclusions	page 7
Demographic Data and Conclusions	page 8
Program Data and Conclusions	page 9
Goals / Assessments / Strategies	page 10
Staff Development	page 11
Documentation	page 12
Highly Qualified Status	page 13
Parent Involvement	page 14
Transition Plan	page 15
Monitoring and Support	page 16
Fiscal Resources Allocated for School Improvement	page 17
Appendix	page 18

## School Improvement Plan

Attendance Center: \_\_\_\_\_

### **Belief Statement / Mission / Vision:**

*List mission / vision (modify if desired) - this is also listed on the Consolidated Application*

## School Improvement Plan

### School Profile:

*Describe in narrative form the portrait of the district within the community. Include the following:*

- *Geographic location*
- *District boundaries*
- *Descriptive information regarding students and community*
- *Staffing patterns*
- *For schools on “Alert” – identify the specific areas where the school did not make AYP*

*~ See District Profile ~*

## School Improvement Plan

### Tables outlining student characteristics:

- *Current enrollment*
- *Enrollment projections*
- *% of each ethnic group*
- *% of special education students*
- *% of Gifted and Talented students*
- *% of limited English proficient students*
- *% of free / reduced lunch*
- *% of migrant students*
- *District discipline statistics(levels of incidence)*
- *District mobility rates*
- *District dropout rate*
- *District attendance rate*

*~ See District Profile ~*

## School Improvement Plan

### Needs Assessment:

- *Explain school's data retreat process (probably Judy Sergeant Data Retreat© model)*
- *Provide data and conclusions based on that data: (after each set of data, provide a narrative explaining what you as a district see in that data)*

**~ See District Profile ~**

## School Improvement Plan

### **Achievement Data and Conclusions:**

*(Provide data and conclusions based on that data - after each set of data, provide a narrative explaining what you as a building see in that data)*

- 2003-2006 Dakota STEP / SAT 10 with conclusions
- 2003-2006 Dakota STEP / CRT with conclusions
  - percentages of students BB / B / PRO / ADV
  - list of standards of strength and weakness
- 2003-2006 Stanford Writing Assessment Results with conclusions
- Local Test Results with conclusions (put in what you use... the following are only examples)
  - Achievement Series
  - SuccessMaker®
  - DRA
  - STAR
  - DIBELS®

○	_____
○	_____
○	_____
○	_____
○	_____

*~ See District Profile for STEP / SAT / Stanford Writing Results ~*

## School Improvement Plan

### **Perception Data and Conclusions:** *(may include the following)*

- *Student survey*
- *Teacher survey*
- *Parent survey*
- *Post-graduate survey*

## School Improvement Plan

### Demographic Data and Conclusions:

- *Current enrollment*
- *Enrollment projections*
- *% of each subgroup identified in district (gender / race / special education / limited English proficient)*
- *% of free / reduced lunch*

*~ See District Profile ~*



## School Improvement Plan

### **Program Data and Conclusions:** *(may include the following)*

- *Professional development completed (2003-2006)*

## School Improvement Plan

### Write SMART goals based on data:

- *S = specific (grade level / subgroup / content area)*
- *M = measurable*
- *A = attainable / action-oriented*
- *R = realistic / results-oriented*
- *T = tangible / timely*
- *Do the goals include all students?*
- *Do the goals involve all teachers?*

### Assessments:

- *Do you include multiple assessments for each goal?*
- *Do you describe when each assessment will be given? (They should be given at regular intervals... not just once a year.)*
- *Do you include DakotaSTEP? The SAT 10?*
- *Do you include building-level assessments?*
- *Do you include follow-up surveys as assessments where appropriate?*

### Determine targeted strategies:

- *What is the strategy?*
- *Who is responsible?*
- *What professional development is needed?*
- *How will it be assessed / measured?*

~ See Goal / Assessment / Strategy Chart ~

## School Improvement Plan

### Staff Development

- *Discuss how teachers / administrators are trained in and collaborate about best teaching practices*
- *Discuss how teachers / administrators examine student work to determine most effective practices*

## School Improvement Plan

### Documentation

- *Explain what data will be used for pre and post test data*
- *Discuss plan for analysis of pre and post test data by a leadership team*
- *Discuss how leadership team will document successes / challenges of the goals and strategies*
- *Discuss how results of the analysis will be reported to the school community*

## School Improvement Plan

*Schools 'On Alert' or 'In School Improvement' please include the following:*

### **Highly Qualified Status:**

- *% of teachers who are Highly Qualified*
- *Strategies developed to attract Highly Qualified teachers*

## School Improvement Plan

*Schools 'On Alert' or 'In School Improvement' please include the following:*

### **Parent Involvement:**

- *Parent Involvement Policy*
- *School / Parent Compact*
- *Parent notification of school status (under NCLB)*
- *Family activities*
- *Parent / Teacher Conferences*
- *Regular student progress reports*
- *Parent education*
- *Assistance in interpreting test results*
- *Etc.*

## School Improvement Plan

*Schools 'On Alert' or 'In School Improvement' please include the following:*

**Transition Plan: (include those that apply)**

- *Preschool to kindergarten – how do you coordinate with preschools and educate parents and children?*
- *Grade level to grade level*
- *School to school – Elementary to JH / MS, JH / MS to HS*
- *High school to post-secondary or work force*
- *Special education coordination*

## School Improvement Plan

*Schools 'On Alert' or 'In School Improvement' please include the following:*

### **Monitoring and Support:**

- *How do you make sure student needs are identified on a timely basis?*
- *How do you give effective and timely assistance to students who are experiencing difficulty?*
- *How do you use assessments to determine progress for individual students needing assistance?*
- *How are teachers included?*
- *How are parents informed of student need / progress / achievement?*



## School Improvement Plan

*Schools 'On Alert' or 'In School Improvement' please include the following:*

### **Fiscal Resources Allocated for School Improvement:**

- *Document time allocations*
- *Document personnel allocations*
- *Document monetary allocations*

<b>School Improvement Plan</b>
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**Appendix:**